



**Australian Government**

**~~CHC50125~~ CHC5012X6 Diploma of Early  
Childhood Education and Care**

# ~~CHC50125~~ CHC5012X Diploma of Early Childhood Education and Care

## Modification History

Release	Comments
<u>3</u>	<u>Major changes to core units</u>
2	Updated entry requirements to accommodate successive equivalent qualifications.
1	This qualification was first released in CHC Community Services Release 10.0.

## Qualification Description

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. Educators at this level are responsible for designing and implementing curriculum that meets the requirements of an approved learning framework and for maintaining compliance in other areas of service operations. They use specialised knowledge and analyse and apply theoretical concepts to diverse work situations. They may have responsibility for supervision of volunteers or other educators.

Early childhood educators work in long day care centres, family day care, pre-schools or kindergartens.

To achieve this qualification, the individual must have completed a total of at least 280 hours of work in a regulated children's education and care service in Australia as detailed in the Assessment Requirements of units of competency. The total number of hours may be applied collectively across all units of competency that include the requirement for workplace hours.

## Licensing/Regulatory Information

Under the Education and Care Services National Law (as applied in each state and territory) the Australian Children's Education and Care Quality Authority (ACECQA) publishes lists of approved early childhood education and care qualifications and information regarding regulatory requirements here: [www.acecqa.gov.au](http://www.acecqa.gov.au).

## Entry Requirements

Entry to this qualification is open to individuals who hold:

- *CHC30121 Certificate III in Early Childhood Education and Care (or its equivalent successor)*

OR

- *CHC30113 Certificate III in Early Childhood Education and Care.*

Alternatively, individuals may hold:

- An Australian diploma in Early Childhood Education and Care

OR

- An Australian diploma or certificate III in Children's Services.

AND

- Demonstrate at least 12 months of cumulative employment (full-time equivalent) within the last 5 years in a regulated education and care service in Australia, supported by verifiable evidence.

OR

- Hold the *CHCSS00147 Entry into Diploma of Early Childhood Education and Care.*

## Packaging Rules

Total number of units = 15

- ~~12-11~~ core units
- ~~43~~ elective units, ~~consisting of:~~
  - ~~2~~ units from the ~~electives listed below~~ or

• ~~up to 1 unit~~ from the list below, elsewhere in the *CHC Community Services Training Package*, or any other current training package or accredited course.

The selection of electives chosen must be guided by the job outcome sought, local sector requirements and the complexity of skills appropriate to the AQF level of this qualification.

Core units	
CHCECE041	<del>TBA Maintain a safe and healthy environment for children</del> <u>New unit to be developed</u>
<del>CHCECE042</del> <u>CHCECEXXX</u>	<del>Foster holistic early childhood learning, development and wellbeing</del> <u>Develop individual service-based learning plans</u>
<del>CHCECE043</del> <u>CHCECEXXX</u>	<del>Nurture creativity in children</del> <u>Design creative, visual and performing arts experiences</u>
<del>CHCECE044</del> <u>CHCECEXXX</u>	<del>Facilitate compliance in a children's education and care service</del> <u>Integrate First Nations cultures and perspectives</u>

<a href="#">CHCECE045</a> <a href="#">CHCECEXXX</a>	<a href="#">Foster positive and respectful interactions and behaviour in children</a> <a href="#">Promote trauma informed practice in early childhood</a>
<a href="#">CHCECE046</a> <a href="#">CHCECEXXX</a>	<a href="#">Implement strategies for the inclusion of all children</a> <a href="#">Cultivate cultural diversity</a>
<a href="#">CHCECE047</a> <a href="#">CHCECEXXX</a>	<a href="#">Analyse information to inform children's learning</a> <a href="#">Design STEM experiences</a>
<a href="#">CHCECE048</a> <a href="#">CHCECEXXX</a>	<a href="#">Plan and implement children's education and care curriculum</a> <a href="#">Design, implement and evaluate curriculum</a>
<a href="#">CHCECE049</a> <a href="#">CHCECEXXX</a>	<a href="#">Embed environmental responsibility in service operations</a> <a href="#">Design nature play experiences</a>
<a href="#">CHCECE050</a>	<a href="#">Work in partnership with children's families</a>
<a href="#">CHCPRP003</a> <a href="#">CHCECEXXX</a>	<a href="#">Reflect on and improve own professional practice</a> <a href="#">Design language and literature experiences</a>
<a href="#">BSBTWK502</a> <a href="#">CHCECEXXX</a>	<a href="#">Manage team effectiveness</a> <a href="#">Lead teams of educators</a>
<b>Elective Units</b>	
<a href="#">CHCDIV003</a>	<a href="#">Manage and promote diversity</a>
<a href="#">CHCECE051</a>	<a href="#">Promote equity in access to the service</a>
<a href="#">CHCECE052</a>	<a href="#">Plan service and supports for children and families</a>
<a href="#">CHCECE053</a>	<a href="#">Respond to grievancees and complaints about the service</a>
<a href="#">CHCECE057</a>	<a href="#">Use collaborative practices to uphold child protection principles (to be developed later)</a>
<a href="#">CHCINM002</a>	<a href="#">Meet community information needs</a>
<a href="#">CHCMGT003</a>	<a href="#">Lead the work team</a>
<a href="#">CHCPOL002</a>	<a href="#">Develop and implement policy</a>
<a href="#">CHCPOL003</a>	<a href="#">Research and apply evidence to practice</a>
<a href="#">CHCSAC010</a>	<a href="#">Foster holistic learning, development and wellbeing for school age children</a>
<a href="#">CHCPRP003</a>	<a href="#">Reflect and improve own professional practice</a>

<a href="#">BSBTWK502</a>	<a href="#">Manage team effectiveness</a>
<a href="#">FSKWTG010</a>	<a href="#">Write complex workplace texts</a>
<a href="#">CHCECEXXX</a>	<a href="#">Support autistic children</a>
BSBHRM413	Support the learning and development of teams and individuals
BSBOPS502	Manage business operational plans
BSBPPEF502	Develop and use emotional intelligence
BSBSTR501	Establish innovative work environments

## Pre-requisite Requirements

There are no prerequisite requirements for this qualification.

## Qualification Mapping Information

Current Code and Title	Previous Code and Title	Comments	Equivalence
<a href="#">CHC5012X6 Diploma of Early Childhood Education and Care</a>	<a href="#">CHC50125 Diploma of Early Childhood Education and Care</a>	<a href="#">Major changes to core units and some adjustments to elective unit list</a>	<a href="#">Not equivalent</a>
<del>CHC50125 Diploma of Early Childhood Education and Care</del>	<del>CHC50121 Diploma of Early Childhood Education and Care</del>	<del>Major changes to update entry requirements. Minor changes to licensing information.</del>	<del>Equivalent</del>

## Links

Companion volumes, including implementation guides, are found on the national training register - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>.